

Janice L. Sanchez
UCL School of Management
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EDUCATION

Ph.D. in Experimental Psychology, University of Oxford, 2010-2014
Dissertation: Interpersonal Affective Forecasting. Supervised by Brian Parkinson
Examiners: Miles Hewstone, Peter Totterdell
M.Sc. in Psychological Research, University of Oxford, 2008-2009
B.A. in Psychology and Political Science, Stanford University, 2002-2006

ACADEMIC POSITIONS

Postdoctoral Research Associate, University College London, UCL School of Management, Organizations and Innovation, 2014-present
Adjunct Teaching Fellow, University College London, UCL School of Management, Organizational Behavior, Fall 2017

RESEARCH INTERESTS

Emotion; emotion regulation; judgment and decision making; social cognition; creativity

PUBLICATIONS AND MANUSCRIPTS

Fisher, C. M., Sanchez, J., Berry, J., & Xie, W. X. (in press). Who (and how many) made this? How crediting authorship affects creativity evaluations. To appear in A. S. McKay, R. Reiter-Palmon, & J. C. Kaufman (Eds.), *Creative Success in Teams*. London, U.K.: Academic Press.

Berry, J. W. & Sanchez, J. (2019). Perceiving entrepreneurs: Job title comparisons in warmth and competence. *Journal of Business Venturing Insights*, 12, e00145.

López-Pérez, B., Sanchez, J., & Parkinson, B. (2016). Perceived effects of other people's emotion regulation on their vicarious emotional response. *Motivation and Emotion*, 1-9.

López-Pérez, B., Sanchez, J., & Gummerum, M. (2015). Children's and adolescents' conceptions of happiness. *Journal of Happiness Studies*, 1-25.

Sanchez, J. (2012). "Why can't I learn to predict my emotions?." In P. Totterdell & K. Niven (Eds.), *Should I strap a battery to my head? (And other questions about emotion)* (pp. 155-164). Charleston, SC: Createspace Independent Publishing.

Manuscripts in Preparation and Current Research Projects

Sanchez, J., Tsay, C. J., & López-Pérez, B. Gratitude and goal orientation, title omitted (under review)

Vicarious Envy and Emotion Regulation (with Belen López-Pérez and Brian Parkinson)

Creativity Evaluator Bias (with Colin Fisher, Philipp Cornelius, Sandra Kaya, and James Berry)

Emotion Regulation and Financial Concerns (with Joe Gladstone)

PRESENTATIONS

Fisher, C. M., Cornelius, P., Sanchez, J., & Kaya, S. (August, 2019). *Betting on the pack: The bias toward team entrepreneurs in investor crowdfunding decisions*. Paper to be presented at the Meeting of the Academy of Management, Boston, U.S.

Berry, J., Fisher, C. M., & Sanchez, J. (August, 2017). *On the shoulders or in the shadows of giants: The effects of creator narratives on individual creativity*. Symposium presented at the Meeting of the Academy of Management, Atlanta, U.S.

Sanchez, J., Simons, G., & Parkinson, B. (July, 2014). *Individual and interpersonal affective forecasting: Implicit theories of emotion and prediction recall*. Poster presented at the 17th General Meeting of the European Association of Social Psychology, Amsterdam, Netherlands.

Presentation to the public on controlling facial expressions, *Can you lie to us?* at the EROS 'Science of Emotions' event, Manchester Museum, November 2011.

Sanchez, J., Simons, G., & Parkinson, B. (August, 2011). *Interpersonal affective forecasting*. Poster presented at the International Summer School in Affective Sciences, Bogis-Bossey, Switzerland.

Sanchez, J., Simons, G., & Parkinson, B. (July, 2011). *Interpersonal affective forecasting and emotion beliefs; predicting and mispredicting feelings*. Poster presented at the 16th General Meeting of the European Association of Social Psychology, Stockholm, Sweden.

TEACHING EXPERIENCE

Instructor, First Term 2017

Taught “Organisational Behaviour” to UCL MSc Management students.

Teaching Assistant, Term 2 2016

Assisted Dr. Selin Kesibir in teaching “Negotiation and Bargaining” for London Business School MBA students.

Teaching Assistant, First Term 2014, First Term 2015

Assisted Dr. James Berry in teaching “Organisational Behaviour” for UCL MSc Management students. Co-taught a course module. Received a 4.5 out of 5 rating.

Teaching Assistant, Second Term 2014

Assisted Dr. Chia-Jung Tsay in teaching “Influence and Negotiations” for UCL Business Psychology MSc students.

Instructor, Hilary and Trinity Term 2012

Designed and taught “Developmental Psychology” to University of San Diego undergraduate exchange students at St. Clare’s College, Oxford. Received a 4.7 out of 5 rating.

Instructor, Michaelmas Term 2011

Designed and taught “The Psychology of Relationships” for the undergraduate Visiting Student Programme at St. Catherine’s College, Oxford.

Demonstrator, Trinity Term 2011

Designed and taught a Block Practical “Emotion Predictions in Interpersonal Interaction” for Oxford Experimental Psychology undergraduates under the supervision of Dr. Brian Parkinson. Received a 4.0 out of 5 rating.

UNDERGRADUATE RESEARCH ADVISING

Iain Darvill, Oxford undergraduate RA, Trinity 2012^[1]_[SEP]

Kellie Jacques, Oxford undergraduate RA, Trinity 2012

Vanessa Reindl, University of Braunschweig visiting RA, Michaelmas 2011, Hilary 2012

Radka Jersakova, University of St. Andrews visiting RA, Trinity 2011

PROFESSIONAL EXPERIENCE

Analyst, UCLA Semel Institute for Neuroscience and Human Behavior, FOCUS (Families OverComing Under Stress) Project, Los Angeles, CA, 2009-2010

User Operations Analyst, Facebook, Inc., Palo Alto, CA, 2007-2008

AWARDS AND INSTITUTES

Brasenose College Completion Grant, 2013^[1]_[SEP]

Swiss Center for Affective Sciences Stipend, 2011^[1]_[SEP]

UK Social Cognition Network and Training Scheme (SCONET), Travel bursary, 2011

International Summer School in Affective Sciences (ISSAS), University of Geneva, 2011

Brasenose College Research Grant, 2010^[1]_[SEP]

Brasenose College Alumni Annual Fund Grant, 2010-2012^[1]_[SEP]

Stanford Chicano/Latino Community Academic Honors, 2003-2006

Gates Millennium Scholar, 2002-2006

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Academy of Management Academic Member

Association for Psychological Science Member

COMMITTEE AND ACADEMIC SERVICE

Ad hoc reviewer, *Personality and Individual Differences*, *Basic and Applied Social Psychology*, SAGE
Open

Oxford Experimental Psychology Graduate Joint Consultative Committee (GJCC),

Year representative (2010-2011), Deputy Chair (2011-2012), Chair (2012-2013)^[1]_[SEP]

Brasenose College Graduate Common Room, Social Secretary, 2010-2011^[1]_[SEP]

W.E.B. DuBois Scholars Institute Resident Counselor Mentor, Princeton, Summer 2006

LANGUAGES AND TRAINING

Fluent in English and Spanish; Beginners French and Portuguese; Facial Action Coding System (FACS); Oxford Tutorial and Small Group Teaching; Basic Mediation, Santa Clara County’s Dispute Resolution Program; Yoga Teacher Training (YTT); Certificate in Cognitive Behavioural Coaching